

2024年度 学校推薦型選抜(公募制)試験問題 【マーク 公募】

英 語

(90 分 200 点)

注意事項

- ① 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- ② 解答にはHBまたはBの黒鉛筆（シャープペンシルはHBまたはBの芯であれば使用可）を使用下さい。
- ③ マークシートの解答用紙には、氏名、受験番号、科目を記入する欄と受験番号、解答科目をマークする欄があります。
- ④ 解答方法は、マーク式（解答番号を選択する方式）です。マークシートの解答用紙にマーク下さい。

例えば、10と表示のある問いに対して③と解答する場合は、次の（例）のように解答番号10の解答欄の③にマーク下さい。

（例）

解答番号	解 答 欄									
10	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

- ⑤ 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高くあげて監督者に知らせ下さい。

英語

1

次の問 1 ～ 問 15 の空欄 ～ に入る最も適切なものを、

①～④から 1 つずつ選び、解答欄にマークしなさい。

問 1 Most shops in this mall stay until midnight.

① open

② to open

③ opening

④ openly

問 2 My grandfather said he was a member of a famous rock 'n' roll band in the '60s,
 was true.

① what

② why

③ which

④ who

問 3 he lost the key to his bike, he decided to take a taxi.

① Although

② Since

③ Even if

④ For

問 4 The number of students who are often absent from school
decreasing in our school district nowadays.

① is

② are

③ being

④ have been

問 5 I have three cousins. One lives in Suita and live in Amagasaki.

① others

② the ones

③ the others

④ anothers

問 6 Mr. Hasebe got a large 6 of money because he won a lottery.

- | | |
|----------|------------|
| ① number | ② currency |
| ③ cash | ④ amount |

問 7 Reading foreign novels in their original languages is very difficult, but 7, very interesting.

- | | |
|--------------|---------------|
| ① previously | ② nonetheless |
| ③ scarcely | ④ moreover |

問 8 He said he didn't mean to harm Jane but actually he did on 8.

- | | |
|-----------|-------------|
| ① purpose | ② act |
| ③ charge | ④ volunteer |

問 9 The opinions the author showed in her latest work are the same as 9 I have had for a long time.

- | | |
|---------|---------|
| ① that | ② it |
| ③ which | ④ those |

問 10 Why are you still here? Leave at once; 10, you won't get a good seat.

- | | |
|----------------|-------------|
| ① nevertheless | ② therefore |
| ③ hardly | ④ otherwise |

問 1 1 “Can I use a ballpoint pen or a felt-tip pen?”

“ will do. You have to fill in this form with a pencil only.”

① Neither

② Some

③ Other

④ Either

問 1 2 The teaching staff were asked to for any emergency.

① be prepared

② preparing

③ be predicted

④ predict

問 1 3 With winter approaching, my mother is planning to our wardrobes tomorrow.

① return

② apply

③ upset

④ update

問 1 4 My sister Liz and I took at taking care of our puppy dog.

① orders

② turns

③ places

④ parts

問 1 5 They decided to buy and move to the mansion on the .

① air

② urban

③ spot

④ sight

問題は次のページに続く

2

次の問1～問8について、与えられた語（句）を並べ替えて英文を完成させるとき、空欄 16 ～ 31 に入る語（句）をそれぞれ①～⑥から1つずつ選び、解答欄にマークしなさい。

問1 彼はこちらから話しかけなければ、口を利くことはない。

He _____ 16 17 _____ .

- | | | |
|----------|----------|----------|
| ① to | ② spoken | ③ a word |
| ④ unless | ⑤ never | ⑥ speaks |

問2 このプロジェクトが成功するかどうかは誰が協力してくれるか次第だ。

The success of this project _____ 18 _____ 19 _____ us.

- | | | |
|-------------|-------|-----------|
| ① cooperate | ② on | ③ with |
| ④ will | ⑤ who | ⑥ depends |

問3 あなたたち二人ともそろそろ仕事にとりかかる時間ではないのですか。

Isn't it _____ 20 _____ 21 _____ work?

- | | | |
|-------|---------|--------|
| ① you | ② got | ③ two |
| ④ to | ⑤ about | ⑥ time |

問4 私は彼の話し方から、彼が本気だと分かった。

I could _____ 22 _____ 23 he was serious.

- | | | |
|--------|--------|-----------|
| ① that | ② he | ③ spoke |
| ④ tell | ⑤ from | ⑥ the way |

問5 その辞書は18世紀に出版されたと言われている。

The dictionary _____ 24 _____ 25 _____ in the eighteenth century.

- | | | |
|--------|------|-------------|
| ① said | ② is | ③ published |
| ④ have | ⑤ to | ⑥ been |

問6 私の立っているところからあなたの家がよく見える。

I can _____ 26 27 _____ .

- | | | |
|---------|---------|-------------------|
| ① see | ② I | ③ your house well |
| ④ stand | ⑤ where | ⑥ from |

問7 その遺跡はあまり訪ねてみる価値がない。

It _____ 28 29 _____ .

- | | | |
|------------|---------|-------------|
| ① visiting | ② is | ③ the ruins |
| ④ hardly | ⑤ while | ⑥ worth |

問8 彼らは役に立ちそうなことは何でもした。

They did _____ 30 _____ 31 _____ .

- | | | |
|-----------|--------------|-----------|
| ① they | ② everything | ③ be |
| ④ thought | ⑤ would | ⑥ helpful |

A couple of years ago a friend of mine who was about eighty-five was getting 32 to cross the street on a wet, rainy day. A young person offered to help him across. My friend refused the help and was hit by a car, an accident which eventually brought about his death. Despite his age, he was still trying to assert his independence and not allow himself to say, “ 33 ”

People refuse help because they feel their self-esteem depends on their being “independent.” We fear that somehow or other we have been diminished because we need, want, and desire another person’s help. That’s because of our independent, individualistic culture. We have a sense that we should be like the mythical cowboy. Free, easy, able to do anything, able to take on and 34 anything and live in the world without the need for other people. The Lone Ranger type.

That’s an image a lot of men, especially, carry around. They don’t allow themselves to develop a sense of their interpersonal needs. I think it’s very unfortunate. For we need 35 more than we know.

In fact, these needs are very great on the emotional, psychological level, as 36 as on the physical level. But we tend to avoid exposing these needs like the plague. From my point of view, it makes so much more sense to be clear about your needs and realize that you need others, just as they need you.

The manner of the person offering help can have a positive or negative impact on what the response will be. Here are some 37 if you are visiting or caring for someone who needs assistance.

First, don’t offer to do something if you really don’t want to do it, because your family member or loved one is likely to sense your feelings and will find 38 harder to accept your help without feeling angry or humiliated. If you are asked to do something that is too inconvenient or uncomfortable for you, be honest about your reasons for declining—if possible, help set up an alternative way for the task to be done by someone else.

Try not to treat your loved one with kid gloves. Be specific when asking him if he needs help. If you see he is having difficulty getting a drinking straw out of its wrapper, offer to open the wrapper for him without making a big deal of it. Be matter-of-fact in your manner when appropriate.

Be respectful and maintain the usual boundaries of propriety when possible. 39 , don’t lift your friend’s head and start *fluffing her pillow without asking. Regardless of how *incapacitated she is, she will want to know that you still respect her *autonomy.

注 *fluff : ふわっと膨らませる *incapacitated : 能力を奪われた
 *autonomy : 自主性

問1 次の英文の空欄 32 ～ 39 に入る最も適切なものを次の①～④からそれぞれ1つずつ選び、解答欄にマークしなさい。

32

- ① sad ② escaped ③ angry ④ ready

33

- ① Maybe I should have thanked this young man for his kindness.
② Yes, I need the help of this person.
③ No. I will do it on my own.
④ Don't underestimate me! I'm not that old.

34

- ① conquer ② destroy ③ give up ④ shrink

35

- ① ourselves ② our own persistence
③ other's compromise ④ each other

36

- ① well ② soon ③ long ④ good

37

- ① advantages ② don'ts ③ negotiations ④ suggestions

38

- ① one ② it ③ you ④ those

39

- ① Moreover ② For example ③ In addition ④ In short

問2 このパラグラフのタイトルとして最もふさわしいものを、次の①～④から1つ選び、解答欄にマークしなさい。

40

- ① When things are inaccessible, unattainable, or unreachable, don't get too frustrated or angry.
② Recognize that your body is not your total self, only part of it.
③ Expect stressful situations to occur as your illness progresses.
④ Get as much help as you can when you need it.

In my scientist husband's perfect world of order, there would always be a 41 for everything, and everything would always be in its 41. But, in our family of seven, that just didn't happen.

Neal had many あ pet peeves, but having to search for his brush each morning ranked among the highest. Sometimes, he'd find it in the boys' bathroom. Other times, it would be in the girls' toy box with Barbie hairs tangled in the bristles. On rare occasions, he might find it where it belonged in his bathroom drawer.

While looking through our local home improvement store, he hit 42 an idea, a stroke of genius in his mind, to end this hide-and-seek routine with his brush. When he came home, I noticed the small bag he carried.

"What's that?"

"You'll see." His ア grin bothered me.

After a trip to the garage, he went straight to the bathroom. While I cooked supper, banging and drilling noises added to my イ misgivings. Finally, he called me to see his inspired solution.

He had chained his brush to the wall!

There, beside the sink, his brush sat on a pile of chain. He'd drilled a hole in the end of his brush and, to my ウ chagrin, drilled a hole through my new wallpaper. It looked awful. But Neal's motto is い "practical is better than pretty."

Every morning, the brush was right there beside the sink. His idea was working out just as he planned.

Or so he thought.

You see, spiking hair with gel was the "in" style for boys at that time, and every morning my youngest son, William, watched his brothers get ready for school. A few days after Neal attached his brush to the wall, I noticed William's hair. It looked strange. Kinda slick.

I asked, "Honey, what did you do to your hair?"

"Gelled it." His blue eyes danced. He was so proud of himself.

It didn't much look like gel. "Show me the gel."

He took my hand, passed the kids' bathroom, and went straight to mine. On the counter was an open jar of Vaseline and, lucky for him, a brush-chained to the wall. He explained to me that since he couldn't take the brush back to the boys' bathroom and use their gel, he used this other jar of ウ gel that he found in our bathroom right next to the chained hairbrush.

I wanted to get that stuff out of my baby's hair. I tried shampooing it, but the petroleum jelly sucked in the shampoo like some kind of swamp monster, turning into a gelatinous mess.

Then I called my neighbor who owned a hair salon. I explained what William had done, and when he finally quit laughing, he suggested I try dishwashing soap, the kind that is supposed to cut through grease.

It did a fair job, but William still looked like a teen from the fifties. The kids came home, I made supper, and the whole thing was forgotten.

Until the next morning, that is.

While cooking breakfast, Neal yelled for me. I ran to the bathroom to find him, brush in hand, looking a lot like William did the day before. Giggles bubbled up in my throat and demanded to be let out, but I didn't dare.

"Look at me!" He stared in the mirror. "I can't go to work like this! What is this stuff in my brush?"

"Vaseline."

I couldn't hold the \mp hilarity in any longer and erupted in laughter.

"I don't see anything funny about this."

By now, tears were rolling down my face. But I managed to get him the dish soap. It helped—a little.

There is a proverb that says, "There is a way that seems right to a man, but in the end it leads to death." Well, chaining his brush to the wall seemed right to Neal, and

43 it didn't lead to death, it certainly led to disaster!

問1 41 ～ 43 に入る最も適切なものを、それぞれ①～④から1つずつ選び、解答欄にマークしなさい。

41

- ① place ② square ③ room ④ common

42

- ① behind ② upon ③ in ④ for

43

- ① even ② so ③ while ④ because

問2 下線部あ pet peeves と、下線部い "practical is better than pretty."の内容を最もよく表しているものを、それぞれ①～④から1つずつ選び、解答欄にマークしなさい。

あ 44

- ① 気に障ること
② ペットとして可愛がっているもの
③ お気に入りのもの
④ とても大切にしていること

い 45

- ① 練習すればどんなことでもよりうまくできる。
- ② かわいらしくなるようにすることよりも、現実的であることが大切だ。
- ③ 見た目よりも実用性が大切だ。
- ④ 実行することに意義がある。

問3 下線部**ア～エ**とほぼ同じ意味のものを、それぞれ①～④から1つずつ選び、解答欄にマークしなさい。

ア 46

- ① ease ② smile ③ frown ④ relief

イ 47

- ① admiration ② doubt ③ satisfaction ④ anger

ウ 48

- ① astonishment ② irritation ③ joy ④ fancy

エ 49

- ① amusement ② temper ③ curiosity ④ indifference

問4 下線部**う“gel”**は本文中のどの単語のことか。①～④から1つ選び、解答欄にマークしなさい。

う 50

- ① soap ② grease ③ shampoo ④ Vaseline

問5 本文の内容と一致する英文を①～⑤から1つ選び、解答欄にマークしなさい。

51

- ① The writer's husband was well-organized, and so were the rest of his family.
- ② Neal could always find his brush easily in the morning because he kept it in the same place.
- ③ Neal always had trouble finding his brush every morning, but he left the problem unsolved.
- ④ After Neal chained his brush to the wall, William mistook Vaseline for gel, and his hair looked strange.
- ⑤ The writer felt sorry for Neal after he used his brush and his hair looked strange.

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“Every kid wants a democracy,” Rex likes to say, “but every grown-up wants a dictatorship.”

He’s talking about families, of course Rex wants one person, one vote, right at our kitchen table. I don’t know what he envisions for 2-2 ties.

“What’s so good about democracy?” I asked in one of those conversations. He was ten.

“If lots of people have a (ア),” he said, “you can make better decisions.”

“I [① are / ② if / ③ confused / ④ what / ⑤ people]? Or just wrong?”

“Then you’d make bad decisions,” he said.

“So we could get good or bad decisions. Are there other reasons to want democracy?”

“Well, if something might affect you, you should have a (ア) in it,” Rex said. He illustrated his point with a very complicated story about a utility company attempting to run a power line across our yard. “Wouldn’t you want a (ア)?” he asked.

“For sure,” I said.

“Also, democracy’s just fair,” Rex added. “It’s equal. Everyone counts the same.”

That’s a pretty *pithy case for democracy. It gives people an opportunity to participate in important decisions. And it treats them as equals. Indeed, democracy constitutes people as equals, by creating a sense in which they are one person, one vote.

But our family is not a democracy, and it won’t be no matter how many times Rex asks. I’ve told you the reasons already. We are responsible for our kids, and to do our job, we often have to make decisions they don’t like. We’re not equals, not yet. And adopting procedures that constituted us as equals would be a serious mistake—for us and them.

But I try to remember it’s hard to be a kid, constantly told what to do by one adult or another. It makes you feel out of control, in a quite literal sense. So I try to be patient when the kids seek control. It’s never enough, though.

“I declare independence,” Hank announced.

He was seven. We were taking a walk in a park. Or, rather, I was taking a walk. He was being pulled down a path while he protested the idea that we should get some exercise.

“Okay,” I said. 58

“At home.”

“Whose home?”

“Our home.”

59

He looked at me, puzzled.

“I have a home,” he said. 60

“No, Hank. I have a home. And so do Rex and Mommy. But you just declared independence. So I’m afraid you don’t have a home anymore.”

Silence.

“Okay. I don’t have a home,” he said, grumpily.

“You could pay rent,” I said.

61

62

“A dollar.”

63

注 *pithy : 明快な

問1 3つの(ア)に共通して入るものを、次の選択肢より選び、解答欄にマークしなさい。

52

① do

② go

③ run

④ say

問2 下線部イを並べ替えて英文を完成させる際、2番目と4番目に来るものを、解答欄にマークしなさい。

2番目 53

4番目 54

問3 下線部ウ、エの which、it が指すものを①～④からそれぞれ選び、解答欄にマークしなさい。

下線部ウ which

55

① case

② democracy

③ equals

④ sense

下線部エ it

56

① a democracy

② how many times Rex asks

③ our family

④ one vote

問4 波線部オの内容を最も良く表しているものを①～④から選び、解答欄にマークしなさい。

57

- ① The writer tries very hard to memorize what children are told to do.
- ② The writer finds it difficult to remember what to do because he is told by so many people at one time.
- ③ The writer tries to keep in mind that to be a child is difficult.
- ④ The writer is willing to forget about what it is like to be a child.

問5 空欄 58 ～ 63 に入る最も適切なものを次の①～⑥から1つずつ選び、解答欄にマークしなさい。

58

63

- ① “You don’t have a home.”
- ② “Where do you plan to live?”
- ③ “Where we live?”
- ④ “How much could you pay?”
- ⑤ “How much does it cost?”
- ⑥ “Okay. We’ll keep you around.”

問 6 本文の内容と一致する英文を①～⑥から 1 つ選び、解答欄にマークしなさい。

64

- ① Rex stated that he needed democracy and his father totally agreed with his opinion.
- ② The writer realized Rex gave two points for democracy and two points for dictatorship when he demanded democracy.
- ③ The reason Rex wanted the right to cast a vote was because he had to protect his yard from a utility company.
- ④ The writer didn't think children need democracy because of its negative impact on them.
- ⑤ The writer listened patiently to what his children said when they were trying to seek control.
- ⑥ Hank refused to walk with his father because his request for democracy was denied.