

2024年度 一般選抜試験問題【マーク＋記述 一般②】

英 語

(90 分 200 点)

注意事項

- ① 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- ② 解答には、HBまたはBの黒鉛筆（シャープペンシルはHBまたはBの芯であれば使用可）を使用しなさい。
- ③ マーク式解答問題は、**マーク式の解答用紙**を用いなさい。氏名、受験番号、科目を記入する欄と受験番号、解答科目をマークする欄とに必要事項を記入してから、解答を始めなさい。

例えば、**10** と表示のある問いに対して③と解答する場合は、次の（例）のように**解答番号 10** の**解答欄の③**に**マーク**しなさい。

（例）

解答番号	解 答 欄
10	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

- ④ 記述式解答問題は、**記述式の解答用紙**を用いなさい。氏名、受験番号を記入する欄に必要事項を記入してから、解答を始めなさい。
例えば、「大問 **4** **記述式問題 問6**」の問いに対して解答する場合、記述式解答用紙の「大問 **4** 問6」の枠内に解答を**記述**しなさい。**枠外にはみ出したものは無効**とします。
- ⑤ いずれの解答用紙についても、必要以外のことを記した場合、その用紙にある**すべての解答を無効**とします。
- ⑥ 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高くあげて監督者に知らせなさい。

英語

次の問 1 ～ 問 15 の空欄

1

 ～

15

 に入る最も適切なものを、①～④から 1 つずつ選び、解答欄にマークしなさい。

1

- ④ glare

2

- ④ that

3

- ④ moment

4

- ④ benefit

5

- ④ be considered

問 6 Please get in touch with him as soon as you 6 in Osaka.

- | | |
|----------------|-----------|
| ① are arriving | ② arrived |
| ③ will arrive | ④ arrive |

問 7 I was made 7 how he is different from me in ability.

- | | |
|--------------|------------------|
| ① realize | ② to be realized |
| ③ to realize | ④ realized |

問 8 Though we had quarrels in the past, I managed to get 8 him again as before.

- | | |
|-------------------|----------------|
| ① acquainted with | ② annoyed with |
| ③ along with | ④ away with |

問 9 They 9 the job when I reached their office.

- | | |
|---------------------|------------------------|
| ① had finished most | ② had almost finished |
| ③ did finish most | ④ have almost finished |

問 10 I have no objections 10 him participating in our group. I'm sure he will help us in many ways.

- | | |
|-------|------|
| ① for | ② of |
| ③ to | ④ on |

問 11 I have been on good 11 with him since I was an elementary school student.

- | | |
|-----------------|--------------|
| ① relationships | ② situations |
| ③ friends | ④ terms |

問 1 2 I feel somewhat empty **12** that both of my daughters have left home.

① except

② so

③ such

④ now

問 1 3 Working only for the **13** of money makes me feel empty.

① benefit

② majority

③ sake

④ basis

問 1 4 **14** is to say what will happen in the future, especially using religious or magical power.

① Belief

② Prophecy

③ Recognition

④ Knowledge

問 1 5 **15** the difficulties we are now facing, we all have to work together to achieve our goal.

① In order to

② As of

③ According to

④ Because of

問題は次のページに続く

2

次の問1～問8について、与えられた語（句）を並べ替えて英文を完成させる
とき、空欄 **16** ～ **31** に入る語（句）をそれぞれ①～⑥から1
つずつ選び、解答欄にマークしなさい。但し、文頭に来る語であっても小文字にして
あります。

問1 私は野球の試合を見る時には、いつも弱いチームを応援します。

When I watch a baseball game, I always _____ **16** _____
17 _____ .

- | | | |
|----------------|---------|--------|
| ① whichever | ② is | ③ for |
| ④ the underdog | ⑤ cheer | ⑥ team |

問2 この問題は、思われているほど解くのが難しいわけではありません。

This question is not _____ **18** _____ **19** _____ seems.

- | | | |
|------|----------|-------------|
| ① as | ② answer | ③ difficult |
| ④ to | ⑤ so | ⑥ it |

問3 一目見て彼が相当がっかりしているのが分かった。

_____ **20** _____ **21** _____ he was quite disappointed.

- | | | |
|-----------|------------|----------|
| ① realize | ② a glance | ③ that |
| ④ was | ⑤ to | ⑥ enough |

問4 そのプロジェクトに参加できるかどうかについては、年齢は全く問題にならない。

Your age _____ **22** _____ **23** _____ you can participate
in the project.

- | | | |
|------|-----------|--------------|
| ① to | ② whether | ③ no |
| ④ as | ⑤ makes | ⑥ difference |

問5 私には将来やりたいことがたくさんあるが、そのうちの一つが世界中を旅することだ。

I have a great number of things to do in the future, _____ **24**
_____ **25** _____ all over the world.

- | | | |
|----------|-------|------|
| ① travel | ② is | ③ of |
| ④ which | ⑤ one | ⑥ to |

問6 自分が気づかずに間違えたという考えは起きなかったのですか。

_____ **26** _____ **27** _____ you unknowingly made a mistake?

- | | | |
|----------|-------|---------|
| ① struck | ② has | ③ never |
| ④ it | ⑤ you | ⑥ that |

問7 その問題について彼とさらに議論しても無駄だと思った。

I thought _____ **28** _____ **29** _____ with him anymore.

- | | | |
|--------------|---------|---------------|
| ① discussing | ② no | ③ was |
| ④ point | ⑤ there | ⑥ the problem |

問8 私は彼女に自分がそのことには全く関係がないということを信じてもらうのに苦労した。

I had much _____ **30** _____ **31** _____ I had nothing to do with the matter.

- | | | |
|-----------|--------------|--------|
| ① believe | ② difficulty | ③ that |
| ④ getting | ⑤ to | ⑥ her |

3

次の英文[A]・[B]の空欄 32 ～ 39 に入る最も適切な語を、それぞれ①～④から 1 つずつ選び、解答欄にマークしなさい。

[A]

We assume that happy and unhappy people are born that way. But both kinds of people do things that create and reinforce their moods. Happy people let themselves be happy. Unhappy people continue doing things that 32 them.

What is the first sign of a healthy business? A healthy business plan. That is the argument of the Strategic Management Center, a business consulting firm. They believe every business must define its 33 and then create a strategy to accomplish that 33 .

This same approach can be used by people. Define what you want, then use a strategy to get it.

34 , children are better at this than adults. Small children know when being *cranky will get them an ice cream cone. And they know when being too noisy will get them a cross reaction from their parents. Children understand that there are rules and 35 patterns to life, and they use a strategy to help them get what they want.

Living a happy life as an adult is like trying to get that ice cream cone as a child. You need to know what you want and use a strategy to get it. Think about what makes you happy and what makes you sad, and use this to help you get what you want.

注 *cranky: 気難しい、怒りっぽい

32 : ① relieve ② applause ③ upset ④ deceive

33 : ① purpose ② device ③ procedure ④ means

34 : ① Importantly ② Hopefully ③ Strangely ④ Ironically

35 : ① predictable ② deniable ③ astonishing ④ promising

[B]

That there are many problems in the world is obvious to anyone, but take comfort in the notion that eventually good **36** . Whether your focus is on the criminal justice system or a spiritual system, realize that those who have wronged the world will eventually pay some **37** .

John List was a mild-mannered, unremarkable-looking older man. The kind you saw on the street and didn't give a second **38** to. One day a television show did a story on John List. Decades earlier, this unremarkable man had committed a heinous crime, murdering his family. He assumed another life and hid from his crime for decades.

Did he “get **39** with it” all those years? Well, he certainly wasn't in prison, but he later described the personal hell of waiting every moment for the mask to be broken and for his new world to crumble.

36 : ① perishes ② diminishes ③ prevails ④ decays

37 : ① price ② reward ③ attention ④ recovery

38 : ① attempt ② thought ③ trial ④ transition

39 : ① along ② away ③ better ④ on

“Is that true, or did you just 40 it on the *bulletin board because it sounds catchy?”

“Is what true?” I asked without looking up from my desk.

“(あ)That sign you made that says, ‘If you can conceive it and believe it you can achieve it’.”

I looked up into the face of Paul, one of my favorite people, but most definitely not one of my best students. “Well, Paul,” I said, “the man who wrote those words, Napoleon Hill, did so after years of research into the lives of great men and women. (い)He discovered that concept, stated in many different ways, was the one thing they all had in common. Jules Verne 40 it another way when he said, ‘Anything the mind of one man can imagine, the mind of another man can create’.”

“You mean if I get an idea and really believe in it, I can do it?” He asked with an intensity that captured my total attention.

“From what I have seen and read, Paul, that’s not a theory, but a law that has been 41 throughout history.” Paul dug his hands into the hip pockets of his Levi’s and walked in a slow circle around the room. Then he turned and faced me with a new energy. “Mr. Schlatter,” he said, “I’ve been a below-average student my whole life, and I know it’s going to 42 me later in life. What if I conceived of myself as a good student and really believed it... that even *I* could achieve it?”

“Yes, Paul, but know this: If you really believe it, you’ll act on it. I believe there is a power within you that will do great things to help you, once you make the commitment.”

“What do you mean, commitment?” he asked.

“Well, there’s a story about a *preacher who drove out to the farm of a member of his *congregation. Admiring the beauty of the place, he said, ‘Clem, you and *the Lord have certainly created a thing of beauty here’.”

“Thank you, preacher,” said Clem, “but you should have seen it when the Lord had it all to himself.”

“In 43, Paul, God will give us the firewood, but we have to light the match.”

A suspenseful silence followed. “All right,” Paul said, “I’ll do it. By the end of the semester, I’ll be a B student.”

It was already the fifth week of the term and in my class, Paul was averaging a D.

“(う)It’s a tall mountain, Paul, but I also believe you can achieve what you just conceived.” We both laughed and he left my room to go to lunch.

For the next 12 weeks, Paul gave me one of the most inspirational experiences a teacher can have. He developed a keen curiosity as he asked intelligent questions. His new sense of discipline could be seen in a neater appearance and a fresh sense

of direction in his walk. Very slowly, his average started to rise, he earned a *commendation for improvement and you could see his self-esteem start to grow. For the first time in his life, other students started to ask him for his help. A charm and charismatic friendliness developed.

Finally came the victory. On a Friday evening, I sat down to grade a major test on the Constitution. I looked at Paul's paper for a long time before I picked up my red pen and started to grade it. I never had to use that pen. It was a perfect paper, his first A+. Immediately, I averaged his score into the rest of his grades and there it was, an A/B average. He had climbed his mountain with four weeks to

44

, I called my colleagues to share the news.

注 *bulletin board: 掲示板 *preacher : 牧師
*congregation : (礼拝のため) 協会に集まった人々
*the Lord : 神 *commendation : 賞賛

マーク式問題

問 1

40

 ～

44

 に入る最も適切なものを、それぞれ①～④から 1 つずつ選び、解答欄にマークしなさい。

40

- ① get ② put ③ take ④ make

41

- ① proved ② modified ③ abolished ④ revised

42

- ① spend ② cost ③ pay ④ seek

43

- ① contrast ② detail ③ essence ④ case

44

- ① sacrifice ② spoil ③ sneeze ④ spare

問2 下線部(い)He discovered that concept, stated in many different ways, was the one thing they all had in common.の内容を最もよく表しているものを①～④から1つ選び、解答欄にマークしなさい。

(い)

45

- ① ナポレオン・ヒルが気づいたのは、その考えは多くの説明がなされているが、偉人たちの唯一の共通点であるということであった。
- ② ナポレオン・ヒルは、その考えは様々な表現がされてはいるが、偉人たちが皆共通して持っている考えであることに気づいた。
- ③ ナポレオン・ヒルがその考えが様々な言い方をされていることを発見したことが、全ての偉人たちと共通する点であった。
- ④ ナポレオン・ヒルはその考えを様々な言い方で説明することで、偉人たちが皆共通する点を持っていることを発見した。

問3 本文の内容と一致する英文を①～⑤から1つ選び、解答欄にマークしなさい。

46

- ① Paul paid no attention to what was written on the bulletin board.
- ② Paul got very interested in the sign the writer had made, but he had no opportunity to ask about it.
- ③ The writer explained to Paul what was written on the sign, and it caused Paul to try to improve his attitude towards his study at school.
- ④ Paul tried very hard to raise his grades at school, but in vain.
- ⑤ The students around Paul were indifferent to every effort he made to do well in school.

記述式問題

問4 下線部(あ)を和訳しなさい。

問5 筆者は下線部(う)It's a tall mountain.となぜ Paul に言ったのか。日本語で簡潔に説明しなさい。

問題は次のページに続く

“If you can fit in a *nap of anything up to about 30 minutes, which isn’t really long, there seems to be fairly good evidence that you could be helping your brain age a little bit more healthily,” says Victoria Garfield, an *epidemiologist at University College London.

(あ) Several studies find that a well-timed nap can provide a short-term boost in brainpower. For example, scientists reviewed past research that focused on healthy participants with regular sleep cycles. That review, published in 2009 in the *Journal of Sleep Research*, showed that napping improved factors ranging from reaction time to alertness to memory performance. A brief nap can also light the spark of 47, a 2021 study in *Science Advances* found. In that research, participants were given math problems that could be solved with an easy shortcut that they weren’t told about. Some participants were 48 to take a brief, dozy nap before tackling the problems. The researchers found those who napped—and spent even just 30 seconds in the first, lightest phase of sleep—were 2.7 times more likely to 49 the math shortcut than those who stayed awake. But entering a deeper sleep phase had a negative effect on this creative insight. In other words, there may be a “sweet spot” of mental relaxation that clears the way for *eureka moments.

The benefits of napping are strongest for people who have (い) sleep debt, meaning they don’t get enough nighttime sleep. Shift workers, new parents and older people with fragmented nighttime sleep all seem to get a boost: a 2014 review of research, for example, showed that taking a nap during one’s night-shift work reduced sleepiness and improved overall performance, even if people were slightly groggy as they came out of their nap—a phenomenon called “(う) sleep inertia.”

Timing your naps right can reduce sleep inertia, says Natalie Dautovich, a psychologist at Virginia Commonwealth University and an environmental fellow at the National Sleep Foundation, which is primarily funded by pharmaceutical and medical device companies. A 20-minute nap is recharging, Dautovich says, and 60 to 90 minutes of sleep can be even more restorative. The nap to avoid is one lasting more than 20 minutes and less than 60 minutes, which, she says, is most likely to lead to sleep inertia.

The short-term benefits of naps are well established, but long-term effects are a little less clear. In particular, there has been debate about 50 naps are good or bad for *cardiovascular health after mixed epidemiological research was published on the topic. Self-reports of how frequently people nap and for how long are unreliable, Dautovich says, and pinning down the relationship between naps and any specific health outcomes is not always simple.

注 *nap: うたた寝

*epidemiologist: 伝染病学者

*eureka: 分かった

*cardiovascular: 心臓血管の

問 1 47 ～ 50に入る最も適切な語（句）を①～④からそれぞれ 1 つずつ
選び、解答欄にマークしなさい。

47

- ① flexibility ② sociability ③ responsibility ④ creativity

48

- ① prohibited ② encouraged ③ caused ④ stimulated

49

- ① put out ② look out ③ figure out ④ turn out

50

- ① what ② whether ③ that ④ when

問 2 下線部(う)の内容として最も適切なものを①～④から 1 つ選び、解答欄にマークしなさい。
51

- ① 夜間に睡眠が途切れ途切れになる人の体調が改善すること。
- ② 夜勤の間にうたた寝の時間を設けると、作業効率が上がることに。
- ③ うたた寝から目覚めた後、少し頭がすっきりしないこと。
- ④ 睡眠不足のために、体調がすぐれないこと。

問 3 本文の内容と一致する英文を①～⑤から 1 つ選び、解答欄にマークしなさい。

52

- ① The longer you take a nap, the better effect it has on your health.
- ② According to the *Journal of Sleep Research*, scientists have not yet proven that taking a nap has an effect on the improvement of some factors.
- ③ It seems that if shift-workers who don't sleep continuously take a nap, they will improve their performance at work.
- ④ How long you take a nap has nothing to do with "sleep inertia".
- ⑤ It is true that naps have long-term effects on our health.

記述式問題

問 4 下線部(あ)を和訳しなさい。

問 5 下線部(い)の内容を具体的に分かるように説明しなさい。

(余 白)