

英 語

(60分 100点)

注意事項

- ① 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- ② 解答にはHBまたはBの黒鉛筆（シャープペンシルはHBまたはBの芯であれば使用可）を使用下さい。
- ③ マークシートの解答用紙には、氏名、受験番号、科目を記入する欄と受験番号、解答科目をマークする欄があります。
- ④ 解答方法は、マーク式（解答番号を選択する方式）です。マークシートの解答用紙にマーク下さい。

例えば、10 と表示のある問いに対して③と解答する場合は、次の（例）のように解答番号10の解答欄の③にマーク下さい。

（例）

解答番号	解	答	欄							
10	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

- ⑤ 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高くあげて監督者に知らせ下さい。

英 語

1 次の問1～問5の英文の空欄 **1** ～ **5** に入る最も適切なものを、
①～④から1つずつ選び、解答欄にマークしなさい。

問1 **1** for art, our life would be boring.

- ① And ② But ③ Or ④ Nor

問2 Some people say country life is **2** to city life.

- ① better ② best ③ senior ④ superior

問3 I regret what I've done to you. I owe you an **3** .

- ① apology ② appeal ③ appointment ④ appreciation

問4 Learning English can be **4** to climbing a mountain with a high summit.

- ① combined ② commanded ③ compared ④ communicated

問5 My grandfather has not been feeling well **5** .

- ① late ② lately ③ later ④ lastly

2 次の問1～問6の英文の空欄 **6** ～ **11** に入る最も適切なものを、
①～④から1つずつ選び、解答欄にマークしなさい。

問1 This book is the second oldest **6** in this library.

- ① it ② one ③ something ④ that

問2 The town **7** the singer was born in 1997 is Sapporo.

- ① where ② which ③ who ④ whose

問3 Write down a list of the things you need for the trip. **8**, you might forget to buy some things.

- ① As a result ② In addition ③ Otherwise ④ Therefore

問4 My teacher suggested **9** English grammar.

- ① me study ② me to study ③ my study ④ my studying

問5 It's a pity the brochure **10** printing mistakes. You should have checked the original draft more properly.

- ① abounds with ② argues against ③ deals with ④ stands for

問6 An official at a major cereal producer says many buyers are women **11**.

- ① by the 20s and 40s ② over the 20s and 40s
③ per their 20s to 40s ④ in their 20s to 40s

3 次の問1～問5の会話文の空欄 **12** ～ **16** に入る最も適切なものを、
①～④から1つずつ選び、解答欄にマークしなさい。

問1 A: Is it all right if I get up, doctor?

B: No. **12** In another couple of days, you can start to walk around and get some exercise.

A: Thanks.

- ① It's never too late. ② Not once again.
③ Never again. ④ Not right now.

問2 A: I'd like to rent a car for five days.

B: Okay. **13**

A: A subcompact would be fine.

- ① What kind of model would you like?
② Do you have a credit card?
③ Would you like an automatic car?
④ Do you have a valid driver's license?

問3 A: Ron, you're late again, though you promised me not to. We've got to wait 30 minutes for the next train.

B: Sorry, my alarm clock didn't work...

A: I won't accept that silly excuse!

B: Oh, **14**

- ① please give me a break this time!
② please give me my ticket for the train!
③ I'll buy an elaborate clock!
④ I'll show you around by taxi!

問 4 *A*: That meal was superb, Karen!

B: Glad you liked it. I've been taking Japanese cooking classes.

A: It tasted better than the food at most restaurants I've been to.

B: Thanks. It's hard to get the right ingredients around here, though. I have to

15

- ① ask a chef for much advice on how to cook.
- ② get everything in advance by ordering online.
- ③ read through all the recipes again and again.
- ④ show my methods and processes on YouTube.

問 5 *A*: Sharon, my computer isn't working properly. I think it has caught a virus.

B:

16

 You know, the maintenance tasks to keep your computer running well.

A: I don't know how to do them.

B: It's easy. I will show you later.

- ① Didn't you buy a new computer?
- ② May I contact a computer expert for you?
- ③ Have you been doing your updates?
- ④ Would you like to get a vaccine injection?

4 次の英文を読み、問1～問6に答えなさい。 17 ～ 22

Have you ever walked into a room only to forget what you needed? Or opened the pantry only to forget what food you were looking for? I have these forgetful moments daily. ①

I am (2a) to start my mid-semester break which sounds exciting. But first, I have mid-semester exams. Yuck! With the amount of time I have spent studying, I have found myself forgetting (2b) everything else I have to do. So it got me thinking, what is the science behind forgetfulness? Is there a reason I am forgetting every little thing at the moment? ②

Maybe my brain can not handle so much information at one time, or maybe I am just a forgetful person. Psychologist Hermann Ebbinghaus found in his research that within approximately 20 minutes of reading a paper, people often don't remember (2c) 42% of what they learned or read. Within one hour people can forget up to 56%.

Although there is no one reason for forgetfulness, there are 3 common explanations. The first is retrieval failure which is the inability to recall a memory without some kind of reminder. The second reason for forgetfulness is (3) inference. This happens when similar thoughts or memories get confused. The last is ineffective coding which is where you simply fail to move the information from your short term to your long term memory. ③

However, scientists say that forgetting may actually be the brain's (4) for processing incoming information. Our brain is not a filing cabinet to remember everything but a computer for making smart decisions. ④

Hopefully, my brain will kick itself into gear and remember some things during my exams though...

問1 次の文が入る最も適切な場所を ① ～ ④ から1つ選び、解答欄にマークしなさい。 17

When you happen to forget something, you may well try and guess which reason the memory mistakes fall into.

出典 : 'I forgot' – The science behind forgetting by Lilli Scott, <https://www.kiwikidsnews.co.nz/i-forgot-the-science-behind-forgetting/> copyright (c) Kiwi Kids News

問2 文脈に於じて、(2a) ~ (2c) に共通して入る最も適切なものを、①～④から1つ選び、解答欄にマークしなさい。 18

- ① about ② more ③ only ④ rather

問3 下線部(3)の具体例を示す文として最も適切なものを、①～④から1つ選び、解答欄にマークしなさい。 19

- ① You can't remember what job your mum asked you to do before she went out and only remember when you hear her come home.
- ② You meet someone new and you are so busy trying to make a good first impression that you forget their name.
- ③ You order an ice cream but the server mixes up your flavor with the flavor of the person before you.
- ④ You fail to remember the name of a certain singer but when one of their songs comes on, you suddenly remember it.

問4 (4) に入る最も適切なものを①～④から1つ選び、解答欄にマークしなさい。 20

- ① disease ② idea ③ object ④ strategy

問5 本文の内容と一致するものを、①～④から1つ選び、解答欄にマークしなさい。 21

- ① The writer is a student who spends a large amount of time studying the human brain for exams.
- ② According to research, people can forget more than half of what they learned or read within one hour.
- ③ Scientists say that our brain is like a computer which can file everything.
- ④ The writer is so confident of his memory that he doesn't study at all for exams.

問6 本文のタイトルとして最も適切なものを、①～④から1つ選び、解答欄にマークしなさい。 22

- ① I Am a Forgetful Person ② Science behind Forgetfulness
- ③ Three Mysteries of Forgetfulness ④ Being Forgetful during Exams

5

次の英文を読み、問1～問3に答えなさい。

23

～

28

Quaker, a 3-year-old German shepherd, is now a listening post for younger readers at Westport's public library in New Zealand. Owner Mr Gregg Quinn, a 66-year-old former journalist, said Quaker is well (1) to the role. "She is very laid back. She loves kids and she loves people. I think it's quite soothing for her to lie there and listen to the kids read. Also, I'm right there with them."

①

Quaker has been a regular at the library since she was a pup. "She would come to the library with me and got used to it. I'd sit down and read the newspapers and she'd just lie there and sit by me for the next two hours."

②

He said the dogs had been allowed in the library because there was no formal policy around whether they could or could not be there. "You'd get people there with their little dogs in their hand basket and older people with their wheelchair carts with their little dog, and it was good.

Just at that time, the library management wanted to introduce the *Reading to Dogs* service, a national literacy development program that involves children reading to dogs. The district librarian Clenda Wockner said several libraries in New Zealand and overseas run a 'reading to dogs' program. "The rationale behind this is that a child who is having difficulty mastering reading is likely to see an increase in confidence when able to practice reading aloud." She said a University of California study found that children who read aloud to a dog once a week for 10 weeks, showed a 12 percent increase in reading fluency.

③

In a while, Mr Quinn was invited to take part in the *Reading to Dogs* service with Quaker. "It apparently now means Quaker is hired as a member of staff, which means she's allowed in Westport's public library," he said.

Before being allowed the job, Quaker had to pass a set of quite stringent tests, including being assessed by the dog control officer who watched her interact with the children and adults.

④

Ms Wockner said dogs were great teachers because they listen carefully and let children go at their own pace which increases relaxation in the reader. “It is an opportunity to associate reading with something which is a (3) rather than a feared task. Dogs do not judge, criticize or laugh at mistakes.”

問1 (1) と (3) に入る、最も適切なものを①～④からそれぞれ1つずつ選び、
解答欄にマークしなさい。

23

24

(1) 23

① subject ② suited ③ superior ④ sustained

(3) 24

① pain ② paradox ③ pleasure ④ preservation

問2 次の段落が入る最も適切な場所を ① ～ ④ から1つ選び、解答欄に
マークしなさい。

25

One day, though, a woman said to him, “What’s your dog doing in here?”
Such a complaint was made to the dog control officer, who was then forced
to act. “Coming to the library was banned, and I was quite upset, as were
the others,” said Mr Quinn.

出典：Banned dog now library 'staff member' by Tracy Neal, Radio New Zealand, 25 November 2017

問3 次の(4)～(6)の各文の内容が本文と一致するよう空所に入る最も適切なものを、それぞれ①～③から1つずつ選び、解答欄にマークしなさい。

26

27

28

(4) Quaker, a 3-year-old German shepherd,

- ① is a listening post for customers who ask some questions about books at Westport's public library in New Zealand.
- ② after passing a set of strict tests for checking how she will interact with the children and adults in the library, plays a role of listener for the kids reading.
- ③ listens to the young readers carefully and can judge whether their readings are well done or not.

(5) Mr Gregg Quinn, a 66-year-old man,

- ① reported on the 'reading to dogs' program at Westport's public library in New Zealand as a retired journalist.
- ② regularly sits down at the library and reads the newspaper for two hours with his pet waiting for him outside.
- ③ was asked to participate in the 'reading to dogs' program at Westport's public library as the owner of Quaker.

(6) Ms Clenda Wockner, the district librarian,

- ① thinks dogs are suitable for a 'reading to dogs' program in which they listen carefully to children reading at their own pace.
- ② found through her own experience that children who read aloud to a dog regularly increase in reading fluency rapidly.
- ③ doesn't want to introduce a 'reading to dogs' program because there are many people who object to allowing pets in the library.

(問題は、次のページに続きます。)

6 次の問1～問5の日本語に合うよう、与えられた語(句)を並べ替えて英文を完成させるとき、空欄 29 ～ 38 に入るものを、それぞれ①～⑤から1つずつ選び、解答欄にマークしなさい。

問1 私にとってアイデンティティとは、自分を他の誰とも同じにさせないものだと思う。

I think my identity is _____ 29 _____ 30 _____ to anybody else.

- ① being ② identical ③ me from
④ prevents ⑤ what

問2 子供の頃の出来事が、その後の人生にいかに関与するかには驚くべきものがある。

It is amazing _____ 31 _____ 32 _____ the rest of one's life.

- ① how things ② will affect ③ one's childhood
④ that happen ⑤ in

問3 映画館ではちょっとした間、暗闇に目を慣れさせなければならない。

In the cinema, you have to _____ 33 _____ 34 _____ the darkness for a moment.

- ① accustomed ② your eyes ③ let
④ to ⑤ get

