

2026年度 学校推薦型選抜(公募制)試験問題 【マーク 公募】

英 語

(90 分)

注意事項

- ① 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- ② 解答にはHBまたはBの黒鉛筆（シャープペンシルはHBまたはBの芯であれば使用可）を使用しなさい。
- ③ マークシートの解答用紙には、氏名、受験番号、科目を記入する欄と受験番号、解答科目をマークする欄があります。
- ④ 解答方法は、マーク式（解答番号を選択する方式）です。マークシートの解答用紙にマークしなさい。

例えば、10と表示のある問いに対して③と解答する場合は、次の（例）のように解答番号10の解答欄の③にマークしなさい。

（例）

解答番号	解 答 欄
10	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

- ⑤ 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を高くあげて監督者に知らせなさい。

英 語

1

次の問 1 ～ 問 8 の英文の空欄 **1** ～ **8** に入る最も適切なものを, ①～④から

1 つずつ選び, 解答欄にマークしなさい。

問 1 It **1** ten years since we graduated from university.

- ① passed ② passing ③ has been ④ was

問 2 She **2** when a bike hit her today.

- ① had injured ② injured ③ was injured ④ has injured

問 3 There **3** a big pond in front of the church when I was a boy.

- ① is used to being ② was used to be
③ used to being ④ used to be

問 4 The girl entered her father's room, though she had been told **4** .

- ① not doing it ② not to ③ to do not ④ to not

問 5 I could not speak English very well when I was in America.
How I wished I 5 .

- | | |
|---------------------------------|--------------------------------|
| ① have been good at speaking it | ② were good at speaking it |
| ③ am good at speaking it | ④ might be good at speaking it |

問 6 I like her 6 for her diligence.

- | | | | |
|----------------|------------------|----------|-------------|
| ① all the best | ② all the better | ③ of all | ④ as better |
|----------------|------------------|----------|-------------|

問 7 Never do anything 7 you're not really sure.

- | | | | |
|---------|--------|------------|------------|
| ① which | ② that | ③ whatever | ④ of which |
|---------|--------|------------|------------|

問 8 She was not so active in her club activities. 8 she was selected as a regular player on the team is hard to believe.

- | | | | |
|--------|--------|------------|-------|
| ① That | ② What | ③ Whatever | ④ How |
|--------|--------|------------|-------|

2

次の問1～問8の英文の空欄 9 ～ 16 に入る最も適切なものを、①～④から1つずつ選び、解答欄にマークしなさい。

問1 9 is the process of discovering exactly what is wrong with someone or something.

① Faith

② Diagnosis

③ Betrayal

④ Research

問2 Extreme stress seems to rob children 10 their peace of mind.

① from

② of

③ at

④ to

問3 John gave a good presentation on educational issues. He must have read 11 books concerning the issues.

① not a little

② quite a few

③ only a little

④ only a few

問4 I cannot 12 agree with your opinion after hearing your convincing argument.

① help

② and

③ but

④ or

問5 The twins 13 each other so closely that even their closest friends sometimes struggle to tell them apart.

① resemble with

② resemble to

③ are resembled to

④ resemble

問6 He tried to appear calm, but it was perfectly clear that he was 14 over my mistake.

① pleased

② tidy

③ innocent

④ furious

問7 The museum was only 15 open because it was being renovated.

① partially

② inclusively

③ intentionally

④ constantly

問8 We must protect the environment for the 16 of future generations and the health of our planet.

① sake

② want

③ behalf

④ help

3

次の問1～問8の日本語に合うよう、与えられた語(句)を並べ替えて英文を完成させるとき、空欄 **17** ～ **32** に入るものを、それぞれ①～⑥から1つずつ選び、解答欄にマークしなさい。なお、文頭に来る語も小文字にしてあります。

問1 AIを使って生徒たちの英語の能力を上げることができるかどうかは疑わしい。

It is doubtful whether AI _____ **17** _____ **18** _____ .

- | | | |
|-----------|-------|-----------------------------|
| ① improve | ② be | ③ students' English ability |
| ④ used | ⑤ can | ⑥ to |

問2 私の父は、運動する暇がないとよくこぼしている。

My father often complains _____ **19** _____ **20** _____ .

- | | | |
|---------------|----------|-------|
| ① time | ② enough | ③ of |
| ④ to exercise | ⑤ having | ⑥ not |

問3 君が無事だと聞いてどれほど私がほっとしたか、君はわかっていない。

You have no idea _____ **21** _____ **22** _____ you were safe.

- | | | |
|------|-------|------------|
| ① I | ② was | ③ hear |
| ④ to | ⑤ how | ⑥ relieved |

問4 昨日は時間がなかったので、帰宅途中にあなたのところに立ち寄ることができませんでした。

Yesterday _____ **23** _____ **24** _____ in on you on my way home.

- | | | |
|--------|-----------|-------------|
| ① time | ② from | ③ prevented |
| ④ me | ⑤ lack of | ⑥ dropping |

問5 大切なのは見た目ではなく、中身である。

It is ____ 25 ____ ____ 26 ____ counts.

- | | | |
|------------------|----------|----------|
| ① the appearance | ② not | ③ but |
| ④ that | ⑤ inside | ⑥ what's |

問6 ここで彼に再会するとは夢にも思わなかった。

____ 27 ____ ____ 28 ____ him again here.

- | | | |
|-----------|---------|---------|
| ① did | ② never | ③ dream |
| ④ meeting | ⑤ of | ⑥ I |

問7 次の会議がどこで開かれるか、教えていただけるとありがたいのですが。

I'd ____ 29 ____ ____ 30 ____ me know where the next meeting will be held.

- | | | |
|------|--------------|---------|
| ① if | ② you | ③ would |
| ④ it | ⑤ appreciate | ⑥ let |

問8 彼は家族を楽にさせることが目的で、一生懸命に働いている。

He works hard ____ 31 ____ ____ 32 ____ in comfort.

- | | | |
|--------------|--------|---------|
| ① his family | ② in | ③ that |
| ④ may | ⑤ live | ⑥ order |

4

次の問1～問5の会話文の空欄 33 ～ 44 に入る最も適切なものを、それ

ぞれ①～④から1つずつ選び、解答欄にマークしなさい。

問1 A: How was the expo yesterday?

B: 33 I especially loved the robot exhibits.

A: Sounds fun. Did you go alone?

B: No, I went with my cousin. We 34 and tried some international food.

A: Nice! I wish I could have joined.

33

① It was amazing!

② It was terrible!

③ I'm completely disappointed.

④ I'm happy to hear that.

34

① took a walk through nature

② watched a documentary at home

③ explored several themed pavilions

④ studied for the math exam

問2 A: Do you have any plans for next week?

B: Yes, I do. I'm 35 , so I'll be out of town.

A: Sounds exciting! Where are you going?

B: Kyoto. I want to 36 and visit some temples.

A: Great choice. I hope the weather stays nice.

35

① taking a short trip with friends

② working in my local library

③ shopping for winter clothes

④ joining an online workshop

36

① prepare for a certification exam

② practice the piano daily

③ relax in a peaceful place

④ enjoy playing sports

問3 A: Have you ever done any volunteer work?

B: Yes, actually. Last summer, I 37 at a local animal shelter.

A: That sounds meaningful. What did you do there?

B: I helped take care of the animals and also 38 to find them new homes.

A: That's great! I've always wanted to do something like that.

B: You should! It's a great way to give back to the community.

37

- | | |
|-------------------------|--------------------------------|
| ① made a small donation | ② spent some time volunteering |
| ③ took a short break | ④ met a few classmates |

38

- | | |
|-----------------------|----------------------|
| ① kept them healthy | ② fed them |
| ③ cleaned their cages | ④ talked to visitors |

問4 A: Do you ever feel like you're spending too much time on your mobile phone?

B: Absolutely. Sometimes I realize I've been scrolling for hours without noticing.

A: Same here. It really affects my sleep because I often 39 .

B: That's not good. I've started turning off notifications so I can leave my phone in another room.

A: Good idea. I think I'll do that too. Also, I try to 40 .

B: Yeah, setting limits is key. I even use apps that help me track how much time I spend on my mobile phone.

39

- ① realize that it is indispensable for our life
- ② watch videos late into the night
- ③ use my laptop for studying
- ④ forget my friends' birthdays

40

- ① play more online games
- ② send more text messages
- ③ avoid using my phone before sleeping
- ④ use social media more often

問 5

A: Hey Alex, it's been a while. How have you been lately?

B: I've been okay, just a bit overwhelmed with work. You know how it gets.

A: Totally. Last month, I finally 41, which helped me recharge.

B: That sounds great. I wish I could take some time off too.

A: You should! Everyone needs a break sometimes.

B: You're right. By the way, I heard you've started something new recently.

A: Oh yes, I've 42, and it's been amazing for my mental health.

B: That's awesome. I've been meaning to do something similar.

A: You definitely should. Also, I recently 43, which gave me a fresh perspective.

B: Sounds inspiring. I need to make changes too. Actually, I've been trying to 44, but it's not easy.

A: Keep going! Small steps make a big difference.

41

- ① went on a relaxing weekend retreat ② ate more vegetables at home
③ read a lot of magazines ④ enjoyed cooking for others

42

- ① read a few new emails
② taken the bus to commute again
③ begun to work with the weights in the gym
④ taken up regular meditation practice

43

- ① cooked something with cheese
② borrowed a book about my hobby
③ attended a personal growth workshop
④ listened to the same music again

44

- ① go shopping after work ② visit the office early in the morning
③ work hard at my job ④ maintain a better work-life balance

When the Internet was invented, it was created for the purpose of defense during times of war. It was not until the late 1980s and 1990s that the Internet became available for use by the general public. Since then, Internet technology has increased rapidly and the uses for the Internet have become widespread and extensive. People can now do almost anything from the comfort of their own homes. (ア) ① they / ② to / ③ no / ④ do / ⑤ need / ⑥ longer go to the post office to mail a letter or go to the mall to buy clothes. People do not even have to go to the movie theater to watch a movie anymore. The Internet has made everything so fast and convenient that it may be hard for people to imagine life without the Internet. The Internet has also (1) companies and employees to be more efficient. Employees don't have to pick up the phone and wait on hold to relay a message. Managers can email or chat with a group of employees (2) without having to call a meeting or be in the same room. Employees can now even have a face-to-face business meeting with someone across the country without having to get on an airplane.

Despite all the benefits and conveniences of the Internet, it can also be the cause of a lack of (3)—especially for employees in the corporate workplace. In the past, besides a coffee break chat with a colleague or break for lunch, there wasn't too much for an employee to be distracted by or do other than work. These days, whether it be a “beep” indicating that a friend has liked a photo, an email reminder to pay a bill, or a text from a family member, employees are constantly distracted. Not only (イ) that, but if an employee is bored or just doesn't want to work, he or she may have an inclination to play games on the Internet, shop online, watch a movie or video clip, or surf through social networking sites instead. This has become a growing problem within companies and workplaces. In fact, studies show that employees spend 30-40 percent of their time at work doing other things besides work. Essentially, employees are only working 4-5 hours a day while being paid for working eight hours. This has cost companies billions of dollars annually in lost (3).

So how can companies maximize employee work (3) without abandoning the Internet altogether? One prime solution is Employee Internet Management (EIM) software. Much more advanced than simple blocking software, EIM software is a refined tool whereby companies can monitor or (4) employees' Internet access. For example, Work Examiner is a good software program for companies that want to have significant control over how their employees use the Internet during work hours. It enables companies to block sites completely or limit sites for a certain time or during a certain part of the day. Managers can record employees' keystrokes, view their communications with others, and

capture images of their computer screens. For companies that want to be aware of how employees are using the Internet but do not want to prevent Internet access, Net Spy Pro is a software program that only monitors what sites employees are visiting. In this way, employees have more (5), while the company is informed of Internet usage and can act when needed. With these types of software programs already on the market, a survey showed that 66 percent of workplaces currently monitor Internet usage. Of those companies, about 30 percent said that they had terminated employees based on violations of the company's Internet policies.

While the advantages of EIM software are obvious, there are also disadvantages as well. Though EIM software may increase employee (3), some employees may feel a company that monitors too much or restricts Internet usage is too controlling. In addition, some employees may not appreciate the lack of (6) if a company can see every site viewed and every word that is communicated through email or chat. In particular, younger employees who have never known a world without Internet or social media may find such practices overbearing.

In the end, a company's established protocol for Internet usage can determine the culture of the workplace. Thus, companies need to determine the balance between monitoring and (6) as well as between Internet restrictions and (5) that works best for the company and its employees. Then policies that clearly state the company's expectations for Internet usage and the consequences of Internet misuse should be communicated to all employees, thereby ensuring employees are aware of and can follow the company's code of behavior.

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問 1 下線部(ア)の語を文脈に合うように並べ替えて英文を完成させるとき、2 番目・5 番目に来るものを、それぞれ①～⑥から 1 つずつ選び、解答欄にマークしなさい。なお、文頭に来る語も小文字にしてあります。

(2 番目 : 5 番目 :)

問 2 (1)～(6)に入る最も適切なものを、それぞれ①～④から 1 つずつ選び、解答欄にマークしなさい。 ～

- (1) ① told ② prohibited ③ allowed ④ enforced
(2) ① all at once ② of a sudden ③ in every respect ④ after all

- (3) 49 ① sensibility ② productivity ③ responsibility ④ popularity
- (4) 50 ① enhance ② develop ③ require ④ restrict
- (5) 51 ① relief ② freedom ③ anxiety ④ inhibition
- (6) 52 ① control ② privacy ③ prevention ④ liberty

問3 下線部(イ)that が示す内容として最も適切なものを①～④から1つ選び、解答欄にマークしなさい。 53

- ① 企業の従業員がコーヒープレイクでおしゃべりしたり、ランチ休憩をとること。
- ② インターネットは便利なものなので、企業の従業員にとって非常に役に立つこと。
- ③ 企業の従業員が仕事に、インターネットでゲームをしたり買い物をしたりすること。
- ④ インターネットからの通知で、仕事に企業の従業員が気をそらされること。

問4 内容が本文と一致するものを①～⑥から2つ選び、解答欄にマークしなさい。但し、解答の順序は問わないものとする。 54 55

- ① The Internet was originally developed mainly so that civilians could use it.
- ② The Internet did not bring as much benefit to business activities or to the lives of ordinary people as had been expected.
- ③ Even when they are not motivated to work, company employees never use the Internet to play games.
- ④ Since many company employees spend considerable time on non-work-related tasks during working hours, this has led to a decline in work efficiency.
- ⑤ Approximately two-thirds of companies monitor employees' Internet usage, using software to track online activities.
- ⑥ Even if companies inform their employees about the policy on Internet use, it does not bring about any change in their behavior.

6

次の英文を読み，問 1～ 問 4 に答えなさい。

56

～

66

著作権の都合上，省略

問1 (1)～(6)に入る最も適切なものを、それぞれ①～④から1つずつ選び、解答欄にマークしなさい。 56 ～ 61

- | | | | | | |
|-----|--|---------------|---------------|----------------|--------------|
| (1) | 56 | ① prosperity | ② development | ③ poverty | ④ education |
| (2) | 57 | ① celebration | ② phenomenon | ③ ceremony | ④ prediction |
| (3) | 58 | ① gradually | ② rapidly | ③ accidentally | ④ quietly |
| (4) | 59 | ① profits | ② challenges | ③ customs | ④ benefits |
| (5) | 60 | ① agenda | ② backdrop | ③ mandate | ④ objective |
| (6) | 61 | ① allowance | ② agreement | ③ assistance | ④ asset |

問2 下線部(ア)の語を文脈に合うように並べ替えて英文を完成させるとき、3番目・5番目に来るものを、それぞれ①～⑦から1つずつ選び、解答欄にマークしなさい。
(3番目：62 5番目：63)

問3 次の問いについて最も適切な答えを、①～④から1つ選び、解答欄にマークしなさい。

64

According to the passage, what is one reason why national-level statistics may not fully reflect the impact of migration?

- ① Migrants are rarely counted in any official data.
- ② Some migrants return home immediately after arrival.
- ③ Migration patterns vary significantly even within a country.
- ④ Migration affects only international politics, not local services.

問4 内容が本文と一致するものを①～⑥から2つ選び、解答欄にマークしなさい。但し、解答の順序は問わないものとする。

65

66

- ① Migration from the global South to the global North is more common than between countries in the South.
- ② Asia is home to the largest number of migrants in the world.
- ③ Returnees rarely contribute new knowledge to their home countries.
- ④ Migration has always been a recent phenomenon since the year 2000.
- ⑤ Most countries today only serve as destinations for migrants.
- ⑥ Migrants often contribute to host countries' economies by filling labour shortages.