

2025年度 学校推薦型選抜(公募制)試験問題 【マーク 公募】

英 語

教育学部・政治経済学部・理工学部・社会学部・情報学部	90 分
保健医療学部（看護学科・総合リハビリテーション学科）	60 分

注意事項

- ① 試験開始の合図があるまで，この問題冊子の中を見てはいけません。
- ② 解答にはHBまたはBの黒鉛筆（シャープペンシルはHBまたはBの芯であれば使用可）を使用しなさい。
- ③ マークシートの解答用紙には，氏名，受験番号，科目を記入する欄と受験番号，解答科目をマークする欄があります。
- ④ 解答方法は，マーク式（解答番号を選択する方式）です。マークシートの解答用紙にマークしなさい。

例えば，10と表示のある問いに対して③と解答する場合は，次の（例）のように解答番号10の解答欄の③にマークしなさい。

（例）

解答番号	解 答 欄
10	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

- ⑤ 本冊子には，1～4と[選択問題 A] 5，6 及び [選択問題 B] 5，6 の計8題の大問が掲載されています。志望する学部・学科・専攻によって解答する問題番号が異なりますので，下表で示す問題番号を解答しなさい。

学部（専攻）	解答する問題番号（大問）
教育学部（英語教育専攻志望者を除く）・情報学部 政治経済学部・理工学部・社会学部	1 ～ 4 及び [選択問題 A] 5 ， 6 の計6題
教育学部（英語教育専攻志望者のみ）	1 ～ 4 及び [選択問題 B] 5 ， 6 の計6題
保健医療学部	1 ～ 3 及び [選択問題 A] 5 の計4題

- ⑥ 試験中に問題冊子の印刷不鮮明，ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は，手を高くあげて監督者に知らせなさい。

英 語

1 次の問 1 ～ 問 8 の英文の空欄 **1** ～ **8** に入る最も適切なものを、
①～④から 1 つずつ選び、解答欄にマークしなさい。

問 1 The company's success can be attributed **1** its innovative marketing strategies.

- ① for ② on ③ to ④ with

問 2 “Have you heard about the latest **2** in medical research?”

“Yes, I read an article about it. The integration of AI in diagnostics is fascinating.”

- ① breakage ② breakdown ③ breakfast ④ breakthrough

問 3 Prompt engineering is to make better questions and commands to obtain the desired **3** from AI.

- ① outlet ② output ③ income ④ input

問 4 Inclusive education promotes equal opportunities for students with **4** abilities, backgrounds, and identities.

- ① aged ② bright ③ cute ④ diverse

問 5 She firmly insisted that he should **5** the strategic meeting.

- ① attend ② attends ③ attended ④ had attended

問 6 I'm sorry, but I 6 lend you any money right now; I'm short on funds myself.

- ① will ② must ③ can't ④ needn't

問 7 7 hard you try, you won't succeed without proper planning.

- ① Although ② Despite ③ However ④ Whenever

問 8 Trying new recipes can add excitement to your daily meals and expand your 8 skills.

- ① curable ② culinary ③ curved ④ cultivating

2 次の問 1 ～ 問 9 の英文の空欄 **9** ～ **17** に入る最も適切なものを、
①～④から 1 つずつ選び、解答欄にマークしなさい。

問 1 The teacher asked the students to **9** the homework by tomorrow.

- ① bring up ② give down ③ hand in ④ put off

問 2 The team's hard work and dedication **10** winning them the championship.

- ① ended up ② gave up ③ grew up ④ took up

問 3 I have **11** about what happened to my car.

- ① any place ② any cloud ③ no clue ④ no ideals

問 4 Sarah's cheerful personality always helped her **12** even during tough times.

- ① blame others ② isolate herself ③ lose hope ④ stay motivated

問 5 The music festival was a **13**, with people happily dancing to the songs.

- ① huge success ② sheer disaster ③ total failure ④ vain attempt

問 6 Emma's presentation was a breath of **14** in a room full of boring speeches.

- ① cold draft ② fresh air ③ strong wind ④ warm breeze

問 7 The doctor says that **15** is a common symptom of the disease.

- ① a healthy appetite ② persistent fatigue
③ steady walking ④ thoughtful mind

問 8 In order to achieve our goals, it is important to always maintain a **16**.

- ① positive mindset ② negative outlook
③ doubtful perspective ④ confused emotion

問 9 If you describe someone or something good as an inspiration, you mean that they make you **17**.

- ① feel unhappy because you are alone
② feel that you cannot enjoy anything
③ want to do or achieve something
④ want to escape from the present reality

3

次の問1～問8の日本語に合うよう、与えられた語（句）を並べ替えて英文を完成させるとき、空欄 **18** ～ **33** に入るものを、それぞれ①～⑥から1つずつ選び、解答欄にマークしなさい。

問1 成功は一夜にして訪れるものではないことを忘れてはいけません。むしろ、それには努力、献身、そして粘り強さが必要なのです。

It is important to remember that success does _____ **18** _____ ; _____ , **19** _____ require hard work, dedication, and perseverance.

- | | | |
|--------|--------|-------------|
| ① come | ② does | ③ instead |
| ④ it | ⑤ not | ⑥ overnight |

問2 地球温暖化は、経済的にも環境的にも重大な影響を与えます。

Global warming _____ **20** _____ **21** _____ environmental aspects.

- | | | |
|-------|-------------|---------------|
| ① and | ② both | ③ economic |
| ④ has | ⑤ impact on | ⑥ significant |

問3 同封の写真は、去年私が韓国へ家族旅行に行ったときに撮影されたものです。

The photo enclosed here _____ **22** _____ **23** _____ to Korea with my family last year.

- | | | |
|-------------|---------|---------|
| ① on a trip | ② I was | ③ is |
| ④ the one | ⑤ while | ⑥ taken |

問4 私達にもよく分かるように、もっとゆっくりと話してくれませんか。

Could you speak more slowly so _____ **24** _____ **25** _____ well?

- | | | |
|--------------|-------|--------|
| ① as | ② can | ③ that |
| ④ understand | ⑤ we | ⑥ you |

問5 「将来について迷っていて、どうしていいかわからないんです。」

「カウンセリングを受けてみたら、あなたが自分の価値観や目標、そして選択肢を探り、より明確な進路を築く手助けが受けられますよ。」

“I’m feeling lost and unsure about my future.”

“Counseling can help you explore your values, goals, 26 _____
_____ 27 _____ forward.”

- | | | |
|-------------|-----------|----------|
| ① a clearer | ② and | ③ create |
| ④ path | ⑤ options | ⑥ to |

問6 その案の反対者は一人にとどまらなかったが、最後は委員会で承認されました。

More _____ 28 _____ 29 _____, but it was eventually
approved by the board.

- | | | |
|-----------|--------|----------------|
| ① against | ② one | ③ the proposal |
| ④ person | ⑤ than | ⑥ was |

問7 ネット上では最近、コピー・アンド・ペーストされたデータやテキストのことを
英語で「コピーパスタ」と呼ぶようです。

It seems that recently, copied _____ 30 _____ 31 _____
“coppypasta” in English on the Internet.

- | | | |
|--------------|---------------|--------|
| ① and pasted | ② as | ③ is |
| ④ data or | ⑤ referred to | ⑥ text |

問8 学術雑誌にその研究が掲載された科学者は、画期的な業績で広く認知されるよう
になりました。

The _____ 32 _____ 33 _____ the academic journal
received widespread recognition for their groundbreaking work.

- | | | |
|-------------|-------------|------------|
| ① in | ② published | ③ research |
| ④ scientist | ⑤ was | ⑥ whose |

※ 保健医療学部を受験する人は、**4** は解答せず，「選択問題A」**5** を解答すること。

4 次の問1～問7の会話文の空欄 **34** ～ **47** に入る最も適切なものを，
①～④から1つずつ選び，解答欄にマークしなさい。

問1 A: You look stressed. **34**

B: Close to the deadline for that project.

A: Some refreshment?

B: No, thanks. **35**

34

- ① You have recovered. ② Will it be convenient?
- ③ Any problems? ④ It doesn't matter.

35

- ① I have had some already. ② It isn't better.
- ③ There was nothing. ④ You have your own.

問2 A: Do you prefer studying alone or in groups?

B: **36** Both have their advantages.

A: What advantages do you find in group studying?

B: Collaborative learning and **37**.

36

- ① It depends. ② Neither do you.
- ③ Exactly I do. ④ Not in the least.

37

- ① sharing different perspectives ② refusing the opinions of others
- ③ making no individual effort ④ wasting time in discussion

問3 A: Did you finish the history essay that's due tomorrow?

B: No, **38**. I'm having trouble finding enough sources.

A: I can help you with that. **39** Want me to send you the links?

B: That would be a lifesaver! Thanks a lot.

38

- ① there's no need to hurry ② I'm still working on it
- ③ I don't have to deal with it ④ it has been given to the teacher

39

- ① I mistook your intention.
- ② There were hardly any helpful sources.
- ③ I found some useful articles online.
- ④ No sites are available.

問 4 A: Have you ever attended a live concert?

B: Yes, I've been to a few concerts, **40**.

A: That's awesome. **41**

B: It was absolutely amazing to see the songs I love performed live.

40

- ① except that I couldn't make it ② including one by my favorite artist
- ③ only to find them canceled ④ but not participated in them

41

- ① How was the experience? ② What disappointed you most?
- ③ When did it take place? ④ Who do you think is the best performer?

問 5 A: I've been thinking about studying abroad next year. Have you ever considered it?

B: Yes, I actually studied abroad last semester. It was an incredible experience.

A: **42** Which country did you go to, and how was the overall experience?

B: I went to New Zealand, and it was wonderful. I **43** and made lifelong friends.

42

- ① It's a shame you couldn't. ② I'm sorry to hear that.
- ③ Sorry to bother you again. ④ That's great to hear.

43

- ① met nobody who could help me ② had little interest in anything
- ③ improved my language skills ④ didn't find the days there important

4

(続き)

問6 A: Good morning! What can I get for you today?

B: **44** Do you have any recommendations?

A: Absolutely! Our chocolate muffins are quite popular and very delicious.

B: Hmm, **45**. Can I have one?

A: Of course! Would you like it warmed up?

B: Yes, please. And a cappuccino to go with it.

A: Perfect. I'll get that for you right away.

44

- ① I'm in the mood for something sweet.
- ② I never liked meat and chicken soup more.
- ③ I must have flour to bake cakes.
- ④ Is there my favorite washing machine?

45

- ① the sourer, the better it is ② you look so nervous
- ③ it has a rough feel ④ that sounds tempting

問7 A: Have you seen the latest superhero movie? It's been getting really good reviews.

B: No, I haven't watched it yet. What's it about?

A: It's about a group of superheroes who come together to save the world from a powerful villain.

B: Sounds interesting. **46**

A: Without a doubt! The movie has a captivating plot with lots of action sequences and special effects.

B: I'm a fan of superhero movies, **47**. Thanks for the recommendation.

A: You're welcome! Enjoy the movie. Let me know your thoughts afterward.

46

- ① You've made a silly one, haven't you?
- ② Does the story ruin your attention?
- ③ Is the storyline engaging?
- ④ The screen music isn't so good, is it?

47

- ① but few of them will be worried
- ② then there'll be no chance of them watching
- ③ so I'll definitely check it out
- ④ I have no interest in examining it

(次ページからの問題 **5** **6** は、選択問題です。教育学部英語教育専攻を受験する人は**〔選択問題B〕**を、それ以外の学部・学科を受験する人は**〔選択問題A〕**を選んで、解答しなさい。)

[選択問題A]

5

次の英文を読み、問1～問5に答えなさい。

48

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55

A team of students in the Netherlands has designed and built a tough car that's completely powered by the (**1**). The car is the first solar-powered car that can travel off-road for long distances without needing a recharging station.

Students at Eindhoven University of Technology in the Netherlands have been working on solar-powered cars for years. But over the last year, 30 students between the ages of 21 and 25 took a year off from the university to work on developing a tough, off-road solar-powered car.

The students are known as Solar Team Eindhoven, and the car they came up with is called Stella Terra. In order to create a car that could handle the kind of tough driving the team was planning for, the students had to design the entire car.

On (**2a**), of course, were the solar panels. Most solar panels are only about 20% efficient. That means they waste about 80% of the light they get. But the Stella Terra's solar panels are 97% efficient. They waste far less daylight than even the best solar panels you can buy.

Like most electric cars, the Stella Terra stores energy in a battery. Thanks to its powerful solar panels and its battery, when the sky is bright, the car can run for 440 miles a day.

Stella Terra can carry two people, and has a top speed of 90 miles per hour. The car weighs just 2,600 pounds. That's about two-thirds the weight of a typical car.

On the (**2b**), the team designed a suspension system to help the car handle the bumps and heavy shaking that come when driving over rough, uneven surfaces.

The team recently took the car on its biggest test — a challenging 620-mile test drive across Morocco. The car had to travel through forests as well as dry riverbeds. It had to drive across loose desert sand and up steep mountain trails. The car (**3**) in doing all of this — and all without ever stopping at a charging station.

Bob van Ginkel, one of the students leading the project says, "The car was actually very comfortable in the off-road conditions as it is very light and does not get stuck." The car's steering system developed a problem at one point. But since the students had designed the entire car, it didn't take them long to repair the steering.

The team is very proud of their car, but they won't be upset if car companies start to copy their ideas. In (**4**), they hope that the Stella Terra will help inspire car companies to work on similar projects.

But despite their success, (5) the students think it will take 5 to 10 years before car companies are able to build a similar car. “We are pushing the (6) boundaries of technology,” said Wisse Bos, the team’s manager.

問1 文脈に合うよう(1)(3)(4)に入る最も適切なものを、①～④からそれぞれ1つずつ選び、解答欄にマークしなさい。 48 49 50

(1) 48

- ① hydrogen ② petrol ③ sun ④ wind

(3) 49

- ① succeed ② succeeded ③ succeeding ④ succeeds

(4) 50

- ① common ② contrast ③ fact ④ file

問2 文脈に合うよう(2a)(2b)それぞれに入る語の、最も適切な組み合わせを、①～⑥から1つ選び、解答欄にマークしなさい。 51

- | | |
|-----------------|---------------|
| ① (2a) bottom | (2b) top |
| ② (2a) corner | (2b) side |
| ③ (2a) front | (2b) rear |
| ④ (2a) rear | (2b) front |
| ⑤ (2a) side | (2b) corner |
| ⑥ (2a) top | (2b) bottom |

問3 下線部(5)の内容を表す日本語として最も適切なものを①～④から1つ選び、解答欄にマークしなさい。 52

- ① 学生達は、自動車会社が同様の車を製造できないうちに、自分達のチームも5年から10年の間、後塵を拝するだろうと考えている。
- ② 学生達の考えでは、自動車会社が同様の車を製造できるようになる以前は、彼らの5年から10年に及ぶ成功は色褪せない。
- ③ 学生達は、自動車会社が同様の車を製造できるようになるまでに、5年から10年かかるだろうと考えている。
- ④ 学生達の考えでは、自動車会社が同様の車を製造できるようになっても、ステラ・テラは5年から10年は走り続ける。

[選択問題A]

5 (続き)

問4 下線部(6)の語の言い換えとして相応しくないものを①～④から1つ選び、解答欄にマークしなさい。 **53**

- ① frontiers ② limits ③ margins ④ threads

問5 内容が本文と一致するものを①～⑤から2つ選び、解答欄にマークしなさい。
但し、解答の順序は問わないものとする。 **54** **55**

- ① Students at Eindhoven University of Technology independently invented the world's first solar-powered car, excluding those made by car companies.
- ② The majority of solar panels operate at an efficiency level of roughly 20%, though the Stella Terra's solar panels boast an impressive efficiency rate of 97%.
- ③ The team embarked on the car's most extensive trial yet: a long-distance, non stop trek through Morocco, navigating difficult parts of the route.
- ④ Despite the students' comprehensive design of the vehicle, it took them a considerable amount of time to fix the steering during the test journey.
- ⑤ The team is too proud of the car that they have been working on for a long time to allow other car companies to copy their ideas.

(問題は、次のページに続きます。)

[選択問題A]

6 次の英文を読み、問1～問5に答えなさい。

56

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65

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問1 文脈に合うよう(A)(C)(D)に入る最も適切なものを、①～④からそれぞれ1つずつ選び、解答欄にマークしなさい。

56

57

58

(A) 56

① decision

② problem

③ quality

④ question

(C) 57

① denies

② produces

③ remains

④ spoils

(D) 58

① AI can do anything perfectly

② AI is most likely to make no mistakes

③ AI cannot replace people

④ AI tends to be slow in calculating

[選択問題A]

6 (続き)

問2 下線部(1)(2)(3)の内容として最も適切なものを、①～④からそれぞれ1つずつ選び、解答欄にマークしなさい。 **59** **60** **61**

(1) **59**

- ① An exact answer is not right. ② Exactly, it's not the right answer.
③ This is the right answer, exactly. ④ There is not exactly a right answer.

(2) **60**

- ① morally acceptable attitude decided by people
② people's morality about the most acceptable decisions
③ the actions that are widely accepted by moral people
④ the decision that people generally consider morally acceptable

(3) **61**

- ① connect with the anger of friends
② perceive the sadness of complainers
③ sense the feelings of those making calls
④ understand the reactions of visitors

問3 文脈に合うよう(**B1**)(**B2**)それぞれに入る語の、最も適切な組み合わせを、
①～④から1つ選び、解答欄にマークしなさい。 **62**

- ① (**B1**) reason (**B2**) good ② (**B1**) excuse (**B2**) first
③ (**B1**) complaint (**B2**) single ④ (**B1**) substitute (**B2**) real

問4 下線部(4)の内容を表す日本語として最も適切なものを①～④から1つ選び、
解答欄にマークしなさい。

63

- ① 専門家達は、A I が独自の創造性を発揮できるかどうかについて疑問に思っている。
- ② 専門家達の間では、A I が自らの創造性を発展させることが有望視されている。
- ③ 専門家達によると、A I が独特な創造性を育む可能性は皆無である。
- ④ 専門家達の質問に対し、A I は広がりのある独創性で答えてくれる。

問5 内容が本文と一致するものを①～⑦から2つ選び、解答欄にマークしなさい。
但し、解答の順序は問わないものとする。

64

65

- ① AI can easily provide people with the right answer.
- ② The writer gives Moral Machine Project as the first successful example of creating a morally acceptable self-driving car.
- ③ It has been proven that an AI chatbot is perfectly able to feel sympathy toward a person.
- ④ AI is not ready to sympathize with customers' complaints; however, it can be a fantastic helper for customer service operations.
- ⑤ AI was already able to produce songs and paintings without the guidance of human programmers.
- ⑥ The AI's merit is in its ability to perform tasks related to data that the human brain cannot.
- ⑦ Testing technology in the workplace is not a challenging task for humans.

([選択問題A] は、以上です。)

[選択問題B]

5 次の英文を読み、問1～問6に答えなさい。 **48** ～ **55**

Language isn't just a way to communicate, (1) it's a component of culture that makes it unique and specific. When language and culture are discussed, the phrase "language is culture and culture is language" is often mentioned because the two are always intertwined. This means that the language you speak reflects your **49**.

According to anthropological linguist Daniel Everett, language can be considered a cultural tool to relate a community's values and ideals and is shaped and molded by these residents over time. For example, looking at the many idioms the Chinese culture has on family, you can definitely see how much they value that relationship. Another is with a unique Korean word "nunchi" (meaning eye-measure) that has no English translation. This word relates to the Korean belief in gauging how people are thinking and feeling in order to create **50** and harmony.

From those samples and perhaps some you can think of from your own culture, you'll observe that society and language are mutually important to each other. Because every person's linguistic ability, knowledge, and usage are somewhat influenced by the **51** context of how they were raised and taught. So, if you're looking to learn a new language, prepare yourself to be introduced to a new world apart from your own! If you're familiar with the principle of linguistic relativity, it states that the way people think of the world is influenced directly by the language that people use to talk about it. Or more radically, (2) people could only perceive aspects of the world for which their language has words.

An easier way to explain this is with color perception. The number of terms we have for the colors we see varies from one language to another. For instance, English speakers name different shades of blue as dark blue and light blue. Russian speakers have two distinct categories for blue: it's either "siniy" (dark blue) or "goluboy" (light blue). We do the same thing for another color: dark red and light red — the latter of which we call pink! With this, people who speak two or more languages are expected to focus differently regarding colors because different languages distinguish color in various ways.

Another example is with time. An English speaker would usually organize time from left to right, but with Arabic speakers, time is laid out from right to left. Different languages also call for different ways of counting. In French, 92 is “quatre-vingt-douze” or four twenties and twelve. But for English, 92 is simply ninety-two. Contrast this with Mandarin Chinese, where the relationship between the tens and the units is very clear. Here, 92 is written “jiǔ shí èr”, which translates as nine ten two. Amazing, right?

There are so many more examples of how language influences perception, like with regard to gender and describing events. But the bottom line is the same: languages don't limit our ability to perceive the world or to think about the world, rather, they focus our attention, and thought on specific aspects of the world.

Given the things we've tackled, it's no surprise that those who speak more than one language see the world differently. Numerous studies have shown that a new language can change how the human mind pulls information together, hence, enabling bilinguals and multilinguals to have more than one perspective on a particular issue. Say, for decision-makers, (3) this may facilitate negotiations and the ability to see both sides of an argument and different points of view.

More benefits come from being bilingual such as improved (4a), better (4b) and increased (4c). This is why multinational companies are looking to employ more bilinguals and also equip their workforce with global language skills they can use in the workplace and upon interacting with customers and clients such as those in healthcare and finance.

Is your organization doing the same? Because now that you know how powerful language is, you might want to re-evaluate your corporate training efforts.

問1 下線部(1)の内容として最も適切なものを、①～④から1つ選び、解答欄にマークしなさい。

48

- ① An individual element of language makes a distinctive culture.
- ② As a part of culture, a unique and specific language plays a great part.
- ③ Language is a key aspect of culture that distinguishes it and makes it special.
- ④ Language and culture play a special role in defining communication.

[選択問題B]

5 (続き)

問2 文脈に合うよう本文中の空欄 **49** **50** **51** に入る最も適切なものを、
①～④からそれぞれ1つずつ選び、解答欄にマークしなさい。

- | | | | | |
|-----------|----------------------|-------------------------|--------------|----------|
| 49 | ① age and tastes | ② emotions and feelings | | |
| | ③ sights and views | ④ values and beliefs | | |
| 50 | ① connection, trust | ② silence, melancholy | | |
| | ③ disorder, betrayal | ④ fear, loneliness | | |
| 51 | ① local | ② professional | ③ industrial | ④ social |

問3 下線部(2)の内容と合致しないものを①～④から1つ選び、解答欄にマークしなさい。 **52**

- ① Our language limits what we can comprehend about the world.
- ② People can only understand parts of the world that are described by their language.
- ③ The scope of our understanding is confined by the words in our language.
- ④ Understanding of our language is limited by the world we possess.

問4 第4及び第5段落の要約として最も適切なものを①～④から1つ選び、解答欄にマークしなさい。 **53**

- ① Languages are classified differently in various colors; but time expressions can vary depending on the language.
- ② There are diverse ways in which different languages identify color. Words relating to time can also vary from language to language.
- ③ The distinction of language varies among different colors, while the terms used for languages can differ across time.
- ④ Various languages categorize color in diverse ways. Therefore, each term has its own time for language.

問5 下線部(3)が表す内容として最も適当なものを①～④から1つ選び、解答欄にマークしなさい。 54

- ① Being bilingual or multilingual allows for a variety of viewpoints on a given matter.
- ② Bilinguals and multilinguals have the ability to see things from a fixed angle on a particular topic.
- ③ Diverse viewpoints on a particular subject cannot be provided by bilinguals and multilinguals.
- ④ Those who have different perspectives can speak multiple languages to discuss a specific issue.

問6 文脈に合うよう(4a)(4b)(4c)それぞれに入る語の、最も適切な組み合わせを、①～④から1つ選び、解答欄にマークしなさい。 55

- | | | |
|--------------------|----------------|-----------------|
| ① (4a) awareness | (4b) ability | (4c) stress |
| ② (4a) movement | (4b) energy | (4c) anxiety |
| ③ (4a) performance | (4b) memory | (4c) confidence |
| ④ (4a) skill | (4b) rejection | (4c) tension |

(問題は、次のページに続きます。)

[選択問題B]

6

次の英文を読み，問1～問5に答えなさい。

56

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65

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問1 下線部(1)の英文の意味用法と同じ構文を用いた英文として最も適切なものを、

①～④から1つ選び、解答欄にマークしなさい。 56

- ① The sun was blazing all day. It was so hot that I drank several glasses of water.
- ② The deadline is nearing. It is essential that he should finish the report by Friday.
- ③ I'll never forget that day. It was in Paris that we met each other for the first time.
- ④ I borrowed a book from the library. It is the best one that I have ever read.

[選択問題B]

6 (続き)

問2 次の段落が入る最も適切な場所を **①** ～ **④** から1つ選び、解答欄にマークしなさい。 **57**

The last time a partial solar eclipse crossed through her town, Taylor said she had a hard time finding glasses that were safe for looking at the sun. That was back in August 2017.

問3 下線部(2)の意見に関する別の高校生3人の会話について、本文の内容に合うよう、会話文中の **58** ～ **63** に入る最も適切なものを、右上の[選択肢] ①～⑦からそれぞれ1つずつ選び、解答欄にマークしなさい。但し、同じものを繰り返し使わないこと。

Kyle: Hey guys, I really think schools should close for the solar eclipse. It's like a once-in-a-lifetime thing, you know?

Maya: Hmm, I see your point, Kyle. But do you think shutting down schools for a day is a bit extreme? Education is crucial, and missing classes might have an impact on our studies.

Evan: **58**. The eclipse is a significant event, and it could be an amazing experience for students and their families. But at the same time, we can't pause everything for every natural occurrence, right?

Kyle: I understand your concern, Maya. **59** —it's a total solar eclipse! It's a major deal. And think about the memories we could create with our families witnessing it together.

Maya: True, but not everyone might be interested in watching the eclipse. **60**.

Evan: Good point, Maya. **61**. Schools could remain open, but they could offer special activities or field trips for students interested in viewing the eclipse.

Kyle: **62**. It ensures that those who want to witness the eclipse can do so without disrupting others' studies.

Maya: Yeah, **63**. It gives everyone a choice and ensures that education remains a priority.

Evan: Exactly. So, maybe it's about finding a balance between experiencing the eclipse and staying focused on our academic goals.

問3 [選択肢]

- ① That's a great suggestion, Evan ② Maybe there's a compromise
 ③ But this isn't just any eclipse ④ You can't support the idea, Evan
 ⑤ I can see both of your perspectives ⑥ Totally get your assertion, Kyle
 ⑦ Some students might prefer to stick to their regular schedules

問4 次の各文はそれぞれ、本文の内容について簡潔にまとめたものである。本文の流れに沿って英文 **A** から始まり英文 **B** で終わるよう、 内の英文 **ア** ～ **エ** を正しく並べ替えるとき、その[順番]を下の①～④から1つ選び、解答欄にマークしなさい。

64

最初 2番目 3番目 4番目 5番目 最後
 [順番] **A** → [] → [] → [] → [] → **B**

A On April 8, a total solar eclipse will align with the migration path of the endangered monarch butterfly, inspiring the Monarch Butterfly Eclipse Project by five teens in Oakville, Ontario.

ア The teens promoted their project through schools and events, attracting local attention and selling nearly 500,000 glasses.

イ Taylor Denton conceived the project after struggling to find safe glasses during a 2017 eclipse, creating her own with friends and partnering with a Chinese company for ISO-certified glasses.

ウ The project aims to sell safe, recyclable solar eclipse glasses and use the profits to protect monarch butterflies.

エ Proceeds from the glasses will fund natural habitats for monarch butterflies, providing essential plants like milkweed and nectar sources.

B On April 8, the team plans to watch the eclipse from Niagara Falls, Ontario, within the path of totality, anticipating a memorable viewing of this rare celestial event.

- ① **ア** → **エ** → **ウ** → **イ** ② **ウ** → **ア** → **エ** → **イ**
 ③ **ウ** → **イ** → **ア** → **エ** ④ **ア** → **ウ** → **イ** → **エ**

[選択問題B]

6 (続き)

問5 本文のタイトルとして最も適切なものを①～④から1つ選び、解答欄にマークしなさい。 **65**

- ① A Rare Migration: Monarch Butterflies Followed by Solar Eclipse
- ② The Eclipse Glasses Startup: How Teens Found a New Business Opportunity
- ③ Solar Eclipse Science: Understanding the Phenomenon and Its Effects
- ④ The Protection of Monarch Butterflies: Achievements and Its Challenges

([選択問題B] は、以上です。)

(問題は、以上です。)